Location research

Project stage:

Research

It is important to understand the context of the Design Ventura brief – the Design Museum and its shop. You can do this by visiting the museum or by using the website for research. The questions below will help you.

(This worksheet is intended to be used alongside a visit to the Design Museum but can also be used while researching the museum via its website.)





Location purpose:

What activities take place here? What exhibitions are on? How is this reflected in the shop?

Ideas:

Be inspired by your research. Jot down any ideas that come to you to follow up later.

Audience:

Who visits this place? Make a note of the people you see and what they are doing?

Sketches:

Be inspired:

Don't forget to document your research visually with sketches and annotations.

What products stand out to you?

What makes them different from

other products in the shop?

What is missing?

How could the shop or its website be improved?

Evaluating branding

Project stage:

Refining your design

This activity can be completed when visiting the Design Museum and the Design Museum Shop, or using a selection of branded goods. Begin by sketching and annotating one branded item – it could be a product, bag, t-shirt or a poster. Then analyse the branding using the questions below.





Sketch: Choose a logo or symbol that stands out.	Imagery: What images, pictures or symbols have been used? Why do you think that is?	Key messages: Are there any messages or slogans linked to this brand?
	Target audience:	Place:

Colour:

Which colours have been used? Why do you think that is?

Typography:

Choose five adjectives to describe the font or lettering used on the product. (e.g. bold, friendly, serious, sporty, fun, etc.) Does it remind you of anything else?

Who does this brand appeal to?

How does this product relate to its external environment? Where will it be used?

Budget template

Project stage: Enterprise

The Design Ventura brief asks that you work within a budget of £1,400 to produce a batch of 200 products. We recommend that a proportion of this is set aside for prototyping and development and the rest is used for your 'production budget' (to manufacture, package and promote your product).

Use the blank template on this page to show your cost calculations.

Remember: your product can retail at around £15 per item so it should cost no more than £7 to manufacture to ensure that it makes a profit.





Product	Item	Supplier	Description	Unit cost	Quantity	Total cost	
Materials:							
Tools and production cost:							
Labour: (hours to manufacture and assemble each product)							
Other costs: (e.g packaging, transport and marketing.)							
					rom eglas:		
Number of products you propose to sell:	Cost price of each product:	Retail price of each product:	Total money expected from sales:	Total profit expected f	rom sales:	Total production cost:	

Who is it for? (Who is the target audience for your product?)	Does it improve everyday life? (does it solve a problem/make life easier/bring joy?)	DESIGN VENTURA 2023–24	the DESIGN MUSEUM + BORN TO BE The Deutsche Bank youth engagement programme
		ldea summary	Project stage: Refining your design
What does it do? (What is the function of your product?)	Your idea (Describe your idea in one sentence.)	What's already out there? (Are there similar products already the How will yours stand out?)	ady?
It's a great idea because (What is the unique selling point for your product?)	What does your target audience think? (Ask questions and test your idea with your target audience.)	How will it be made? (What materials and manufactu will you use? How much will it c	

Role descriptions

Project stage: Launch In this project you will work in a team of 4–6 people. Specific roles are outlined below. Designers and entrepreneurs often work as teams because individuals rarely have all the skills needed to make an idea work.

As a team, think about your talents and interests to work out who would suit each role best.





Role	Description	Do	
Project Manager	A good all-rounder who can plan, manage their time and help others work together. ► Has an overview of the whole project ► Delegate tasks so that every team member makes a contribution ► Complete the competition entry form with your team	 ► Make decisions ► Prioritise tasks ► Be a good listener ► Inspire and motivate the team 	
Design Manager	Creative people who are skilled at problem-solving and exploring creative ideas. ▶ Lead the development of creative ideas ▶ Draw designs – from initial sketches to final designs ▶ Make models and prototypes ▶ Oversee the creation of the A3 sheets with input from the rest of the team	 ▶ Help other team members to contribute ideas ▶ Identify potential design problems and investigate solutions ▶ Remember financial and communication aspects of the idea 	
Communications Manager	Confident and good at summarising ideas, understanding other peoples' points of view and presenting. ▶ Help the team to understand all aspects of the brief ▶ Carry out research into the target audience and existing products on the market ▶ Develop marketing ideas to sell your product to potential buyers ▶ Lead the pitch that will present your team's final idea to the judges	 ▶ Make sure you understand the financial and design aspects of the project ▶ Think about your product's Unique Selling Point (USP) 	
Finance Manager	Someone who is good with facts and figures, and with excellent research skills. ▶ Develop ideas and plans that could make your team's idea profitable ▶ Research the costs of materials and manufacturing and try to find the best value options ▶ Complete your team's budget template (optional) showing the costs for your product	 ▶ Keep your financial plan simple and realistic ▶ Contribute to the creative ideas and communications aspects of project 	

All team members should...

- ► Help come up with initial ideas
- ▶ Agree on a name for your team and your product
- ▶ Give positive feedback to other team members
- ▶ Consider the environmental aspects the final idea
- ▶ Decide which charity to donate profits from the sale of your product to
- ► Contribute to the final pitch

Target audience

Project stage:

Their routine:

(e.g: What do they do for travel, work and fun? What does their average day look like?)

Research

Return to this sheet when you are refining your product and thinking about marketing. What would this person think about your product? What feedback might they give you?





Your target user: (e.g: Their name / age / gender / nationality / other defining characteristics)	
Their personal preferences: (e.g: Music / TV / films / games / hobbies they like?)	
Their clothing: (e.g: What do they like to wear? Are they into the latest styles, do they like to keep it simple or are they a fashion hater?)	
Their career, education and ambitions: (e.g: What do they do for a living? If they are a student, what are they studying? What are their plans and hopes for the future?)	
Their ethics and values: (e.g: What do they care about? Do they give to charity? What causes are important to them? Do they care about social, educational, environmental or other issues?)	

Their favourite brands:

(e.g: What other brands do they like?

What can you learn from this?)

Practice your competition entry

Project stage:

Submit your entry

Use this form to gather the information you need to complete the online submission form.





School name:	Product name:	
Team members: Check spellings	Year group:	
Your idea: Summarise in 100 words or fewer. What does it do?		
Remember to answer the original brief.		
Who is your target audience?		
Who is your exact target audience? How will they find out about your product?		
riow will triey find out about your product:		
Manufacturing:		
What will your product be made of? How will you manufacture it?		
•		
Sustainable design:	Other considerations:	
How will you avoid making a negative impact on the environment?	Costing and budget – use the optional by template to work this out.	oudget